Program Recommendations

Directions: Please provide program recommendations based upon the results of the program's formative assessment in column A. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In column B, please describe specific steps for implementation the program will take to ensure the recommended actions occur.

Recommendations	Steps for Implementation
Example: The evaluator observed many students sitting idle during the designated homework time because they had either finished their homework or said they did not have any homework from the school day. The program should develop alternative activities for students who have completed their homework and develop strategies to ensure afterschool staff is informed of all assigned homework.	Example: The program will develop and utilize agendas or homework logs to ensure the students' homework from the school day is documented. In addition, the program will have additional activities available for the students in the event they have completed their assigned homework early.
To date, 21 family events/activities have been conducted, but no family program satisfaction surveys have been submitted. These are needed to measure whether participants were satisfied with the Family Events (parent academies, family nights, classes, and/or workshops) in which they participates (Objective #3.2).	The program should ensure family programs surveys are available at the conclusion of each parent event. Completed surveys should be collected and submitted with the quarterly worksheets.
Regular school day disciplinary referrals should be submitted to the evaluator quarterly.	The program should work with the school to obtain the number of student disciplinary referrals by student for each grading period. This information should subsequently be forwarded to the evaluator with the quarterly worksheets.